Program Discontinuation Proposal

1. Name of the administrator, department or group originating the proposal.

Department of Agricultural Education and Studies.

On December 5, 2001, AGEDS faculty voted to discontinue the program. There were no dissenting votes.

2. Name of the program.

Secondary Major in Agricultural Extension Education

3. Name of the department that administers the program.

Department of Agricultural Education and Studies

4. Rationale for discontinuation.

Enrollment in this secondary major has been consistently low. Furthermore, the ISU Bulletin indicates that this major prepares persons for careers in extension. This is no longer accurate. Iowa State University Extension does not hire B.S. degree graduates. Some other states still hire B.S. degree graduates, but would not necessarily give preference to persons with a secondary major in agricultural extension education. Even if they did, preparing graduates of ISU to leave the state is not consistent with the current emphasis on encouraging graduates of Iowa colleges and universities to remain in Iowa. Agricultural Education and Studies faculty believe that the best place to emphasize extension education in agriculture is in the Masters and PhD programs. In the Agricultural Education graduate program students can receive a Specialization in Agricultural Extension Education. Many of our graduate students obtain this specialization and have used it to their advantage in establishing a career in the Extension System. We believe that undergraduate students can acquire similar skills and knowledge about Agricultural Extension Education in some of our other courses. Additionally, it should be pointed out that we plan to maintain and continue the internship experience program at the undergraduate level. We anticipate no negative impact on undergraduate students. This proposal will result in greater administrative efficiency, and will allow the department to focus efforts on higher priority programs including the Specialization in Agricultural Extension Education at the graduate level. If approved, we plan to admit no new students into the program. Students currently in the program would have until fall 2007 to complete. At this time the 2001-03 ISU Bulletin will have expired.

5. Availability of similar programs at other Regents' institutions.

Similar programs are not available at the University of Iowa nor the University of Northern Iowa.

6. Enrollment data for current and previous four years.

Year	Number of Students
Current	3
2001	10
2000	12
1999	17
1998	11
1997	5

Note: Twenty-two different individuals have been secondary majors in Agricultural Extension Education at some points between 1997 and now. Of these 11 voluntarily cancelled the secondary major before completing it.

7. Information required by the Board of Regents:

a. Survey of current students.

Impact on current students' academic plans

According to our records, three students are currently enrolled in this secondary major. These three individuals completed a survey that asked whether the proposed discontinuation of the secondary major in Agricultural Extension Education would impact their academic plans. All three indicated that it would not

Number of students wishing to complete the program

All three of the current students indicated a desire to finish the program. Two of these will graduate in the spring of 2002 and one plans to graduate in 2005.

Number of students wishing to transfer to other programs at ISU

None of the three students indicated a desire to transfer to other programs at ISU. The primary major for two of the students is Agricultural Education and the other student is majoring in Agricultural Studies.

Number of students wishing to leave ISU

All three of the current students indicated that they would not consider leaving Iowa State University.

b. On the basis of the data collected, a projection of faculty and staff needed to accommodate student needs in order to maintain program quality, and both a time frame for, and the costs of program phase-out.

Every attempt will be made to assist students currently in the program to complete their program. As students complete the program, faculty time will be freed up to address higher priority programs. There will be adequate resources to phase out the program and eventually reallocate faculty time resources.

c. A description of the amount of money, if any, that would become available for redirection under the institutions' strategic plan as a result of the discontinuance of the program.

No money will become available for redirection. However, some faculty and staff time within the Department of Agricultural Education and Studies will be refocused on higher priority curriculum areas. Faculty time will be redirected to address the advising needs of students in our majors. We have a heavy academic advising load that requires more attention by faculty. Having not to manage this program will help other students.

d. A description of the impact the discontinuance will have on other programs offered by and the overall mission of the institution.

We anticipate no negative impacts on other programs or the institutional mission. However, there may be some positive impact on other programs in the department. More time can be given to advisees in our primary majors.

e. A description of the impact on minorities and women.

All three of the current students are nonminority women. Since 1997, 18 of the 22 persons who were at some point in time secondary majors in Agricultural Extension Education were women.

f. A description of the potential faculty and staff reductions or reassignments that would result from discontinuance.

No faculty and staff reduction or reassignments would result from discontinuance. Faculty involved with this program will provide more advising assistance to students in our primary majors.

g. A description of how existing facilities and equipment freed by discontinuance would be utilized.

No facilities and equipment would be freed up by discontinuing the program.