

# IOWA STATE UNIVERSITY

OF SCIENCE AND TECHNOLOGY

## Faculty Senate Curriculum Committee

### Interoffice Communication

**Date:** October 3, 2005

**To:** Faculty Senate

**From:** Ken Kruempel  
1124 Coover Hall  
294-7387 FAX 294-4263  
kruempel@iastate.edu

**SUBJECT:** Regents Post-Audit Review of the B.S. in Environmental Science

Five years after the Board of Regents approves a new major or program, they require a "post-audit" review of the new program or major. The Regents have developed a set of questions that guides the preparation of the report.

The B.S. in Performing Arts was approved in July of 1996 so the post audit report to the Regents is due. The report has been prepared and has been reviewed and approved by the LAS Curriculum Committee, the Agriculture Curriculum Committee, and by the Faculty Senate Curriculum Committee. We ask that the report be sent to the Board of Regents.

Some highlights from the report:

- the B.S. in Environmental Science provides an integrated, interdisciplinary training in environmental systems
- the numbers of majors are more than what was estimated in the proposal five years ago
- the number of graduates in the major is 52 including the current year
- letters from students and employers are positive

The complete report (79 pages) is found on the Faculty Senate Curriculum Committee web page.

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Environmental Programs Office  
131 Bessey Hall  
Ames, Iowa 50011  
Phone (515) 294-3651  
Fax (515) 294-1337

## Interoffice Communication

Date: February 7, 2002

To: Board of Regents

From: William G. Crumpton  
Coordinator of Environmental Programs

Subject: Post-Audit Review of Environmental Science Major

The attached report summarizes the progress of ISU's undergraduate Environmental Science major since it was established in 1996. As indicated in the report, program costs and student enrollments have tracked our original projections quite well. The major is strongly supported by all of the participating departments and was formally reviewed and endorsed by both the College of Agriculture and the College of Liberal Arts and Sciences. The program enjoys the enthusiastic support of our students and faculty, and I am very pleased to recommend continuation of the major.