# IOWA STATE UNIVERSITY FACULTY SENATE FACULTY SENATE MEETING MINUTES NOVEMBER 9, 2004

Attendance: Agarwal, S; Alekel, D. L.; Al-Khaisi, M.; Anderson, D.; Bailey, T.; Baldwin, C.; Beetham, J.; Bradbury, S.; Bruna, K.R.; Carter-Lewis, D.; Coree, B; Crase, S.; Dark, F.; Fehr, C.; Fiore, A.M.; Girton, J.; Gregorac, R.; Grudens-Schuck, N.; Hargrove, M.; Haynes, J.; Heising, C.; Holland, M.; Huffman, W.; Kline, K.; Kottman, R.; Kyber, A.; Laanan, F.S.; Larson, S.; Leavens, G.; Madon, S.; Manu, A.; Martin, C.; Martin, P.; Maves, J.; Mennecke, B.; Mitar, A.; Mook, M.; Murdoch, A.; Natrajan, B.; Palermo, G.; Phye, G.; Robinson, B.; Rosenbusch, R.; Roskey, C.; Russell, D.; Sawyer, J.; Schilling, K.; Sundararajan, S.; Tavanapong, W.; Thacker, E.; Tim, S.; Trahanovsky, W.; VanDerZanden, A.M.; van Leeuwen, H.; Vrchota, D.; Wong, J.; Woodman, B.; Wray, P.; Zanish-Belcher, T.

Absent: Chacko, T.; Chang, M.; Cooper, E.; Gilmore, S.; Hand, B.; Hoffman, P.; Jolls, K.; Mack, B.; Morrical, D.; Nutter, F.; Olsen, M.; Russell, S.; Smith, D.; Thompson, J.; Townsend, A.; Yang, B.

Substitutes: M. Selby for D. Cann; M.K. Wilcox for M. Engler; M. Potoski for R. Lowry; R. Wallace for A. Van Der Valk

Guests: B. Allen (Provost); S. Carlson (Provost's Office); D. Holger (Provost's Office); M. Porter (Parliamentarian); K. Kane (P & S Council); L. Charles (University Relations); ISU Daily; ISU Comm

## I. Call to Order – 3:30 p.m.

# A. Seating of substitute Senators

Agarwal called the meeting to order at 3:30 p.m. The substitute Senators were seated.

- II. Consent Agenda 3:35 p.m.
  - A. Minutes of Faculty Senate, October 12, 2004 [S04/M/2]
  - B. Agenda for November 9, 2004 [S04/A/3]
  - **C.** Calendar [S04/C/3]

Agarwal recommended switching the order of #4 to # 6 for the Senate agenda. Girton moved, Palermo seconded, and the consent agenda was approved.

## 11I. Announcements and Remarks – 3:40 p.m.

## A. Faculty Senate President

Agarwal announced that the Board of Regents meeting was held on November 3-4. An undergraduate tuition increase of 4% was approved for next year. The Regents also heard a request from Vet Med to increase their tuition as a supplemental.

The election of the President-Elect for the Faculty Senate is in January. The nomination forms have been distributed.

Agarwal also reported that the Academic Affairs Council will bring forward the catalog copy revision at the next Senate meeting. The copy is revised every alternate year. The most recent revisions have been approved by the Senate's Curriculum Committee, the Academic Affairs Committee, and Academic Affairs Council itself. The changes will be presented at the December meeting. Unfortunately, we don't have a one month waiting period. Therefore, we should consider approving that motion in December.

## B. Faculty Senate President-elect

Baldwin reported on faculty appointments. There is still a faculty opening for Traffic Appeals. In regards to the positions available on the Advisory Committee for the Vice Provost for Research: individuals have been nominated, and the Senate is waiting on their responses.

5 members have been named for the Advisory Committee to Chief Information Officer. 3 still needed to be named.

Frankie Laanan, Assistant Professor, Educational Leadership & Policy Studies has been named to the Articulation Coordination Council.

#### B. Provost

The Provost made the following announcements: The method of tuition requests has changed and is working well. The second draft of the strategic plan has been distributed to the campus.

# VI. Special Order A. -- 4:30 p.m. Strategic Plan (2<sup>nd</sup> Draft Available <u>www.iastate.edu/~newplan</u> on October 11<sup>th</sup>) – [S04-5]

For the second draft, there were 91 responses/recommendations, and they illustrated a significant increase in non-faculty responses. The Facilitation committee has continued to revise the plan and it will now be shared with the full committee on November 10.

The top concerns were as follows:

- 1. Land grant ideal needs more explanation and development/context
- 2. The value of the non-faculty part of the campus
- 3. Second draft too inward looking
- 4. More on globalization
- 5. Diversity
- 6. Language for second draft not quite as bold
- 7. Had lost the science and humanities integration
- 8. More needed on Extension
- 9. Metrics and performance measures should also include qualitative measures

The Facilitation group has made changes, and the full committee will respond. The final version will be presented to the Faculty Senate on Nov. 17 for consideration at the December meeting.

# V. New Business – 4:15 p.m.

# A. Proposal for the combination of the Colleges of FCS and Education- [S04-4]

The Faculty Senate Executive Board is presenting the proposal to the Senate. Girton went over the reorganization process. Girton moved that the Senate submit the proposal to President Geoffroy. Baldwin seconded.

Carlson made a brief presentation concerning the process of the merger, representative of the planning committee, and the Provost Office. She then described the review process, which included a web site, meetings and retreats, 9 public forums, preference polls, and coordination with FS Task Force on Reorganization.

Carlson then reviewed the principles of the proposal, which noted the following:

Both colleges were of equal importance Savings should be reinvested in the new College Current programs should be continued Work group reports are extremely important

The annual savings generated will be \$500,000. For the first year, this funding will be dedicated to the renovation of student services area in McKay Hall. Afterwards, it will be used for the hiring of new faculty. The Dean's Office will be reorganized, and housed in 3 different locations within Lagomarcino, and McKay. Overall, there will be a reduction of 2.5 positions. 2.5 positions will also be discontinued from the Student Services office.

The Faculty Vote resulted in the following:

79% recommended adopting the proposal 20% did not 6% abstained

122 out of 184 voters participated.

In regards to the College Name, the following results were tabulated:

37% Education, Family, and Consumer Sciences 60% Human Sciences 3% no preference

The Committee Recommendations have been sent to the Provost with these components:

- Proposal with vote
- Name recommendation
- Renovation funding recommendation
- Nov. 1 report on Dean search
- Implementation committee recommendation

The Provost's recommends adoption of the proposal, the new name, endorses the overall process, and the Dean selection process.

The meeting was then opened to discussion by the Senators.

Palermo complimented the presentation. One point of clarification in regards to the \$500,000—it was his understanding that this was a net reduction as part of the overall university reductions? How does this amount now exist to be reinvested? Carlson responded that the 500,000 was not a cut, but is a savings, and it was felt the savings should be reinvested by removal from the administration and moved to fund academic work.

Madon commented on her concern with the name of Human Sciences. Does this overlap with Depts. in Liberal Arts and Sciences (LAS)? What has been the response from LAS?

Carlson talked with the LAS Cabinet, who did not think it was a good idea. She then asked for assistance from Pam White (Interim Dean, College of Family and Consumer Sciences) and Jerry Thomas (Interim Dean for the College of Education) for background. White described the historical context of the name and that it is being utilized nationally (by home economics colleges). They did evaluate names of similar units throughout the U.S. White also referred to the NASULGC, which recommends the use of the term of human sciences.

Thomas discussed difficulty of finding a name. He also pointed out that LAS does the same thing as there are other units who do art and science. He feels that it is a good name for the function of the College.

Huffman (Dept. of Economics) stated that the Chairs of Social Science units are quite opposed to the College of Human Sciences. There are significant costs involved with the marketing and it also raises important questions of internal duplication. He does not think that Education should be left out of the title. There are broad implications beyond the Colleges involved.

Woodman asked a question in regards to budget reduction and the efforts to save money. Originally, the merger was to offset budget shortfalls. If there are none, then why are we doing this?

The Provost responded to the budget issue. The renovation is only a one-year expenditure to bring the Colleges together. In subsequent years, more of the savings will be placed into academic programs, particularly faculty lines. This did result from budget discussions, but this was never to be a cut, simply moving funding from administrative to academic.

A question from a Materials Science and Engineering faculty also questioned some wording in the proposal relating to engineering, materials science. White responded that they were simply definitions quoted from an outside organization.

# IV. Old Business -3:50 p.m.

### A. ISUComm (Academic Affairs Council) – [S04-2]

The Senate then moved to the vote on the ISU Comm motions. Palermo noted the receipt of the ISUComm report and presented the two motions currently on the floor:

Motion Regarding ISU Comm (S04-2)

The Senate acknowledges receipt of the ISU Comm report dated 15 October 2004. We would like to extend appreciation to the Task Force for the diligence and thoroughness of their efforts during the past five years. These include university wide meetings and surveys, numerous meetings with curriculum committees across campus, experimental pilot courses, outcomes assessment, and proposals for administrative procedures to implement ISU Comm.

There are two motions before us that will be considered separately:

- 1) Approval of the ISU Comm Curricular plan. This plan includes replacing English 104 and 105 with two courses utilizing the WOVE pedagogy. It also includes concepts embodying ISU Comm across the curriculum.
- 2) Approval of the proposed Catalog Language that incorporates existing ISU Senate Basic Principles regarding communication proficiency and Non-Native Speakers provisions, and new language describing the ISU Comm curricular plan.

Roberts (English) noted there were a number of issues not previously discussed, including assessment methodology, logistics, and administrative costs. We need to focus on what it means for departments and for faculty members outside of English?

Mendelson noted that the basic principles for ISU Comm have already been adopted by the Senate, across the entire curriculum. The autonomy of departments remains. ISU Comm will promote wider range of curricular options and consultants will be provided where they are needed.

Madon introduced Veronica Dark to speak on ISUComm. Is this an unfunded mandate? They feel there is a missing step.

Palermo responded that we had a responsibility as educators to implement ISU Comm. Mendelson noted the freshman and sophomores will come to be more fully developed as juniors and seniors. We will work within our means.

Grudens-Schuck noted that we won't see the true effect until later. Even the moderate gain is impressive. Outcomes assessment will enable departments to track improvement. She is favorable, but appreciates the concerns raised.

Mook stated that ISU Comm is extremely ambitious, how realistic is this? Does this leave out the written component?

Mendelson responded, this has been a concern from the beginning. But the amount of writing in pilot courses in greater than in the traditional courses. The pilot courses raise the levels of expectation.

van Leeuwen observed that the inability to communicate is lacking in graduates in engineering. He recognizes there is a resource issue, but ISU has made this commitment and it is making a contribution.

Kyber asked about thematic topics, and how they fit in within ISU Comm. Mendelson noted the importance of students being involved with the subject matter (civic and cultural themes). ISU Comm will distribute instruction over the whole 4 years.

At 4:55, Baldwin moved, Girton seconded, and the meeting was extended for 15 minutes.

A statement was read that was written by Suzanne Hendrich (College of Family and Consumer Sciences). She feels that ISU Comm is a truly great innovation. If it is not approved by the Senate, it will reflect badly on ISU.

Huffman asked about the transfers from community college, and what happens to these students, in regards to ISU Comm. Mendelson noted that there is regular conversation with community colleges and that ISU will accept courses from community colleges.

Madon stated the data shows that ISU Comm doesn't work and she feels the motion is premature. We need more pilot testing.

Vrchota spoke as an ISU Comm consultant. She has worked with 5 of the 8 colleges, 9 departments, and at university-level. The philosophy she worked under: communication needs are mandated within the department; accrediting agencies; and the importance of the fact that the faculty are already doing some of these things. The consultants can help with this process and communicating=learning.

Fehr asked what the big hurry in implementing ISU Comm is. Is this cost effective?

Kostelnick spoke as Chair of the English Department. The Foundation courses entrusted to the English Department and WOVE is another part of the evolutionary process of developing these courses. ISU Comm is supported by the English faculty, and the students will be better off. Outside support will come with Senate support of ISU Comm.

John Schroeter as Chair of the Curriculum Committee noted that the Committee endorsed ISU Comm unanimously. This is the only program to undertake pilot project and data assessment.

Palermo moved the question. And the question carried.

The first motion was passed by the Faculty Senate.

The second motion vote was deferred to the next meeting.

VII. Good of the Order – 4:55

VIII. Adjournment – 5:00 p.m.

The meeting was adjourned at 5:15 p.m.

# NEXT MEETING FACULTY SENATE ISU MEMORIAL UNION, SUN ROOM DECEMBER 7, 2004 at 3:30 p.m.